Mrs. Katie Fotis, 8th grade English Language Arts 269-488-1254

kfotis@parchmentschools.org www.wrtstuff.weebly.com



REMIND code: @fotis8

REMIND code: @d4k4f8

★ We will make connections using the following paths ★

Literature - You will study various genres of text within three thematic units. You will be responsible for improving your reading skills through small group skill-based activities, whole-class instruction, and formal assessments.

Writing - You will be introduced to a number of writing activities and exercises. You are always welcome to revise written works. Please have a 70ct notebook, pencils and a book each day.

Homework - Read something you LOVE for 15 minutes each day! If there will be additional homework, that will be communicated via Remind.

Accelerated Reading- You will set a reasonable independent reading goal for each trimester and be assessed by your ability to complete that goal.

Mr. Zach Constanti, 8th grade Social Studies

(269) 488-1256

zach.constanti@parchmentschools.org

Course Description:

U.S. History is a yearlong survey of American history from the beginning of human interaction to the Reconstruction era. Emphasis is placed on vocabulary, critical thinking skills, historical writing, and interpretation of original documents (DBQ's). Besides listening to traditional lectures on important themes in U.S. History, students are expected to participate in class through discussions, daily assignments, assigned online work, debates of key issues, simulations, and mock trials. Furthermore, students are expected to continually develop their writing skills through regular short writing assignments, maintain a notebook of all class handouts and materials, and complete assigned homework.

Topics Of Study Covered In This Course

- Geography/Core Democratic Values
- American Revolution

Native Americans Post-RevolutionColonization War of 1812

British Rule Seeds of Civil War



Mrs. Cheryl Roberts, 8th grade Math

(269) 488-1251

croberts@parchmentschools.org

Course Description

This course is aligned with the CCSS (Common Core State Standards). Topics that are covered, but not limited to, are solving equations, transformations, similar triangles, graphing and writing linear equations, systems of linear equations, functions, the Pythagorean Theorem, and volume.

Required Materials

Book: Big Ideas Math (Blue Book), Larson & Boswell, 2014

Blue Journal (Workbook)

Folder Pencil

Recommended Materials

Calculator: Scientific calculator (such as a Texas Instruments TI-30X)

Materials/Work

- Once the unit test is taken, then all missing work from that unit becomes a zero.
- For assessments in the same unit: if you score higher on quiz #2 than quiz #1, your higher score will replace the score immediately preceding it (and you will have two scores that are the same). If you score higher on the test, it will replace quiz #2 and so on.... Since math is cumulative, showing mastery as the unit progresses is our goal.
- Students will be receiving an updated grade sheet with all of their classes on it once a week.

Mrs. Cheryl Roberts, 8th grade Algebra

(269) 488-1251

croberts@parchmentschools.org

Remind:@729d3hf

REMIND code math: @89fcceh

Course Description

Your child has the chance to earn high school credit by taking this class. To receive high school credit, your son/daughter must demonstrate proficiency on the trimester exams. This course is aligned with the Common Core State Standards. Topics that are covered, but not limited to, are linear equations and inequalities, linear systems, exponential functions, polynomials, quadratic and radical functions, and data analysis.



Mr. Mike Harper, 8th Grade Science

(269) 488-1250

michael.harper@parchmentschools.org REMIND: aabcka6

Course Description:

We will use an inquiry based, hands-on approach to gaining a deeper scientific understanding of our world.

Course Objectives:

Unit 8.1 Natural selection and antibiotic

Unit 8.2 History of life on earth

Unit 8.3 Sound and light waves in communication

Unit 8.4 Solar system, forces and seasons

Unit 8.5A Regional climate

Unit 8.5B Weather

Unit 8.6 Reducing the impact of natural hazards

Unit 8.7 Global climate change

What to expect:

We will learn to question, investigate, analyze and create like real Scientists! Be prepared to pursue your curiosities, to advocate for your ideas, and to collaborate with other scientists in our wonderful laboratory.



★ SCHOOL-WIDE EXPECTATIONS ★

As your teachers, we want you to take PRIDE in our school.

Be **P**ositive
Be **R**esponsible
Show **I**ntegrity
Be **D**etermined
Be **E**mpathic

Reasonable Best Effort

is expected on writing assignments in every class. You will review these with your English Language Arts.

- ☐ I will write **legibly or type**, double-spaced.
- ☐ I will include a **heading** on all papers. (See examples in class).
- ☐ I will use proper capitalization and standard punctuation.
- ☐ I will **capitalize** all Proper Nouns and "I" Pronouns.
- ☐ I will **indent** all of my paragraphs.
- ☐ I will write in a **complete sentence**. (restate the question-as requested)

★ IMPORTANT INFORMATION ★

- We like parent/guardian involvement. Encourage your parents to sign up for REMIND.
- It is YOUR responsibility to ask for work missed due to an absence. Your planner may help with this process.
- 3. Bathroom/drink/break passes are limited and should be used wisely. You receive TWO passes per week from each teacher. If you need another (+), a lunch detention will be provided for the rest of the week.
- 4. You are responsible for any books/chromebooks issued to you. Missing/damaged items will result in a fine.
- 5. All students at Parchment Middle School have an academic support period (WIN) every day. This is where you can receive re-teaching, re-testing assistance, as well as skill-based support in any academic area.



★ Grading Scale ★

100-93	89-87	79-77	69-67	59 and under
A	B+	C+	D+	F
92-90	86-83	76-73	66-63	
A-	B	C	D	
	82-80 B-	72-70 C-	62-60 D-	

ELA Grade Breakdown:

AR is 15% of your overall grade (ADV is 20%)

Summative (tests/quizzes + major papers) is 70%

Formative (homework and/or in-class practice) is 15% (ADV 10%)

Social Studies, Math, and Science Grade Breakdown:

Summative (tests + quizzes) is 70%

Formative (homework and/or in-class practice) is 30%

Academic Dishonesty: Any incident of a student unjustly claiming work as their own, or copying other students' answers will be graded as **no credit** for all parties involved. Administration will be notified of academic dishonesty incidents.

Please share this with your parent/guardian. Throughout the year, we will reference these expectations to resolve academic and behavior concerns.